Carnegie Mellon University

Fall 2024, BUS 70460 MATH MDLS FR CNSLTNG Section A
Instructor: AN, Lin (Primary)

There were: 19 possible respondents.
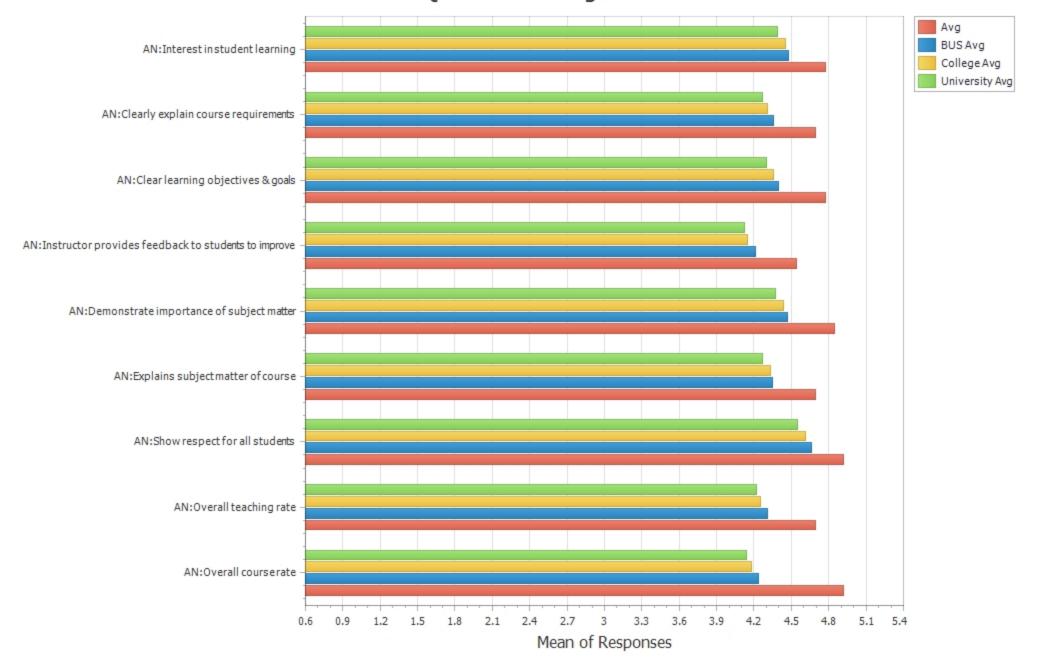
	Question Text	N	RR	Avg	SD	BUS Fall24	College Fall24	Univ Fall24
1	On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?	13	68%	5.69	2.18	7.60	7.60	8.92
2	Does the faculty member display an interest in students' learning?	13	68%	4.77	0.44	4.47	4.47	4.44
3	Does the faculty member provide a clear explanation of the course requirements?	13	68%	4.69	0.48	4.36	4.36	4.33
4	Does the faculty member provide a clear explanation of the learning objectives or goals of the course?	13	68%	4.77	0.44	4.39	4.39	4.37
5	Does the faculty member provide feedback that helped students improve their performance?	13	68%	4.54	0.66	4.21	4.21	4.20
6	Does the faculty member demonstrate the importance and significance of the subject matter?	13	68%	4.85	0.38	4.45	4.45	4.42
7	Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)?	13	68%	4.69	0.48	4.35	4.35	4.33
8	Does the faculty member show respect for all students?	13	68%	4.92	0.28	4.64	4.64	4.60
9	Overall how would you rate this faculty's teaching?	13	68%	4.69	0.48	4.31	4.31	4.31
10	How would you rate the overall quality of the course?	13	68%	4.92	0.28	4.24	4.24	4.22

Instructor	Text Responses
	Question: Comments
AN	Thank you for being a wonderful professor this semester! You did great for your first time teaching a course, and I hope you continue to have success on your academic journey. You did wonderfully at explaining different concepts and how they can be applied to real world examples, something that other classes dont really highlight.
AN	I liked when the lecture notes were posted before class, so that I could annotate them. I really liked when we had lectures worksheets with practice problems that we did together. I think those were super helpful to apply lecture concepts. I thought the Excel work we did together was helpful. I enjoyed doing the project.
AN	For being a masters student, I thought Lin did an excellent job with the course. He was engaged with students, provided good instructions, and cared about student success. I believe Lin has a future in academia if that is something he wishes to pursue.
AN	This was a great course. Regarding feedback, I suggest you find more ways to make the class engaging! At times the lectures were boring. Thank you and good luck.

AN	Lins class was an exceptional learning experience for me, marked by his excellent eloquence, which made complex topics engaging and easy to understand. His thoughtfully designed course structure ensured a seamless learning journey, with each module building naturally on the previous one. Beyond his teaching skills, Lin genuinely cares about his students, creating an environment where questions and discussions are always encouraged. His punctual and detailed replies to emails and questions demonstrated his commitment to supporting his students academic growth. Overall, Lins dedication and expertise made his class a standout experience.
AN	Truly amazing course. Lin listens to his students and only assigns work that truly helps to reinforce our learning. I love how he thoroughly explains topics in class, then we immediately have a homework where we get to implement those learnings in real-world scenarios. Hes very realistic in his teachings and helps us prepare for optimization in the real world where we may not have all the data we want, so finding ways to deal with that and still get a relatively optimal solution.
AN	Lin, thank you for a great semester! I believe that you would be a great teaching professor if that is a path you are considering.
AN	I really enjoyed the class!

Question Averages

Legend:
- Avg (red)
- BUS Avg (blue)
- College Avg (yellow)
- University Avg (green)

Categories (top to bottom):
- AN: Interest in student learning
- AN: Clearly explain course requirements
- AN: Clear learning objectives & goals
- AN: Instructor provides feedback to students to improve
- AN: Demonstrate importance of subject matter
- AN: Explains subject matter of course
- AN: Show respect for all students
- AN: Overall teaching rate
- AN: Overall course rate

X-axis: Mean of Responses (0.6, 0.9, 1.2, 1.5, 1.8, 2.1, 2.4, 2.7, 3, 3.3, 3.6, 3.9, 4.2, 4.5, 4.8, 5.1, 5.4)

Distribution of Scores

	Excel	Above	Avg
AN:Clear learning objectives & goals	77%	23%	
AN:Clearly explain course requirements	69%	31%	
AN:Demonstrate importance of subject matter	85%	15%	
AN:Explains subject matter of course	69%	31%	
AN:Instructor provides feedback to students to improve	62%	31%	8%
AN:Interest in student learning	77%	23%	
AN:Overall course rate	92%	8%	
AN:Overall teaching rate	69%	31%	
AN:Show respect for all students	92%	8%	

Legend: Excel | Above | Avg | Below | Poor