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4 **The Art of Wrangling: Working with Web-based Visual World Paradigm Eye-tracking**

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Data in Language Research

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Abstract

Web-based eye-tracking is more accessible than ever. Researchers can now carry out visual world paradigm studies remotely and access never before tested, multilingual populations via the internet all without the need for an expensive eye-tracker. Web-based eye-tracking, however, requires careful experimental design and extensive data wrangling skills. In this paper, we provide a framework for reproducible, open science visual world paradigm studies using online experiments. We provide step-by-step instructions to building a typical visual world paradigm psycholinguistics study, and walk the reader through a series of data wrangling steps needed to prepare the data for visualization and analysis using the open-source software environment, R. Importantly, we highlight the key decisions researchers need to make and report in order to reproduce an analysis. We demonstrate our approach by carrying out a single change replication of an in-person eye-tracking study, Porretta et al. (2020). We conclude with best practices and recommendations for researchers carrying out bi-/multilingualism web-based visual world paradigm studies.

Keywords: web-based eye-tracking, visual world paradigm, open science, data quality, replication

1 **1. Introduction**

2 Bi-/Multilingual psycholinguistic research is fundamentally constrained by the
3 populations we can test and traditional lab-based research has tested university-aged adults
4 within Western, Educated, Industrialized, Rich, and Democratic (WEIRD) societies.
5 Whereas this lab-based approach undoubtably advanced psycholinguistics as a field, there
6 are at least two problems as a result. First, the field struggles to account for individual
7 differences (e.g., Cunnings & Fujita, 2021). This is a natural limitation of largely testing
8 homogenous 18–to-30-year-olds. Yet, researchers continue to probe relationships between
9 speakers, their environment, and their cognition (Kidd et al., 2018, Perpiñán & Montrul,
10 2023). Second, the field has unintentionally promoted problematic methodological control
11 in many bi-/multilingualism studies (Rothman et al., 2023). Bi-/multilingual studies, for
12 example, tend to compare ‘monolinguals’ to ‘bilinguals’ or ‘natives’ to ‘non-natives.’ Yet,
13 notions of ‘nativeness’ or ‘bilingualism’ naturally vary given the study and setting (Brown
14 et al., 2022, Han et al., 2023).

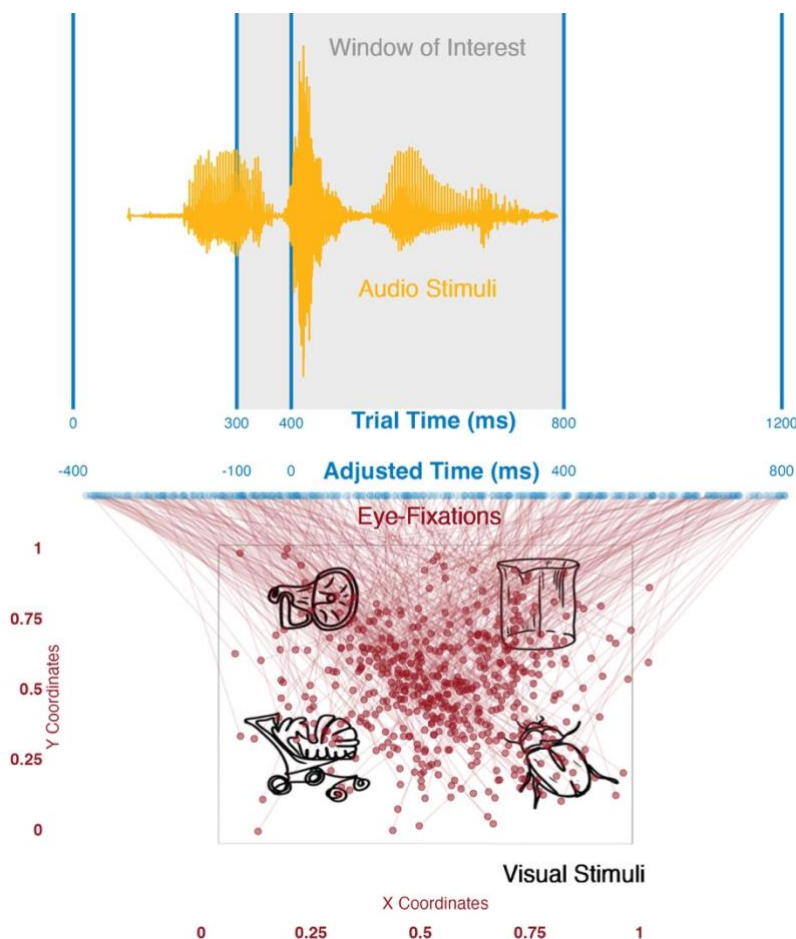
15 Fortunately, web-based research has proliferated, thus removing geographical
16 barriers and allowing researchers to collect data from any population of languages users
17 with access to the internet. This in turn allows bi-/multilingualism researchers the potential
18 to recruit more varied populations in search of individual differences and exert more
19 appropriate (theory-driven) experimental control in bi-/multilingualism research. Here we
20 discuss web-based visual world eye-tracking, which has become more accessible and
21 reliable than ever (e.g., Semmelmann & Weigelt, 2017; Vos et al., 2022). Access to this
22 method, however, comes at the cost of multipart data wrangling to properly handle
23 between-participant differences in camera/browser specifications (Prystauka et al., 2023;
24 Vos et al., 2022).

25 As web-based eye-tracking grows in accessibility and popularity, it is essential to
26 recognize that data wrangling is data analysis; it is data clean-up, transformation in and
27 between data sets, visualization, and statistical analysis (Wickham & Grolemund, 2017).
28 The choices made during web-based eye-tracking data wrangling can and should be
29 standardized and reported, where possible, which in turn can help improve replicability
30 and reliability in the field (e.g., Bolibaugh et al., 2021; Coretta et al., 2023). Here, we

1 provide a framework for handling multilingual web-based visual world paradigm eye-
2 tracking data using R (R Core Team, 2022).

3 *1.1 The Visual World Paradigm*

4 The visual world paradigm (VWP) involves displaying visual stimuli including a
5 target, and competitor(s), and/or distractor(s) with a variety of possible layouts and formats,
6 from pictures to words (e.g., Allopenna et al., 1998; Cooper, 1974; Tanenhaus et al., 1995).
7 While the images are shown, eye-movements are recorded and an audio stimulus (e.g.,
8 “beaker”) is played aloud. The participant either needs to select the correct answer based on
9 the perceived audio or simply listen and look as the sound stimulus plays (e.g., passive
10 listening). VWP experiments vary widely in what linguistic process is being investigated e.g.,
11 referent prediction, sentence processing, word recognition, phonetic cue integration. However,
12 all VWP experiments carefully control three core constructs—time, audio stimuli, visual
13 stimuli—in order to bring meaning to a fourth core construct: eye-fixations. For the remainder
14 of this paper, these "core four" constructs will be used to guide the reader’s understanding of
15 how variation in eye-movement behavior can be captured, organized, and analyzed.



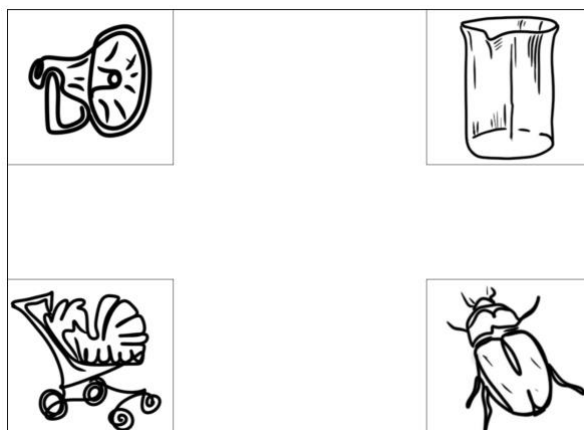
1
2 **Figure 1.** Illustration of the core four constructs within the VWP. Eye fixations,
3 represented by red dots, and respective times (blue dots).

4

5 1.2 The Core Four Constructs of a VWP Experiment

6 **Time.** Eye-tracking is especially valuable because it provides insight into the time-
7 course of cognitive processing. Time can be measured from the beginning of the trial to the
8 end of the trial ('Trial Time' in Figure 1). There are two adjustments, however, that are
9 typically made ('Adjusted Time' in Figure 1). First, it typically takes a listener about 200ms to
10 plan an eye-movement (Matin et al., 1993). Eye-movements within the first 200ms are
11 therefore discarded and researchers typically adjust their analysis accordingly. Second, within
12 each trial there exists a window of interest (grey area in Figure 1), which contains the crucial
13 information necessary to identify the target. For example, time in which any carrier phrase is
14 presented is typically ignored and time after the start of the target word is examined.

1 **Audio Stimuli.** The stimulus can be a word, a sentence, or even a non-speech noise.
2 The audio informs the participant about the visual stimuli, often indicating which on-screen
3 visual stimulus is the target or topic of the sentence. The audio stimuli must be carefully
4 locked to time. For example, the end of the gold audio stimuli in Figure 1 is time-locked to
5 end at 800ms (trial time).



6
7 **Figure 2.** Example visual stimuli inspired by Allopenna et al. (1998): target 'beaker',
8 onset competitor 'beetle', rhyme competitor 'speaker', and distractor 'stroller'.
9

10 **Visual Stimuli.** Visual stimuli (Figure 2) can be presented with a preview time or
11 simultaneously with the audio stimuli (Apfelbaum et al., 2021). Ultimately, the specific timing
12 used in a study depends on the research question. Most commonly, visual stimuli are made up
13 of two types: targets and competitors. In the case of four visual stimuli, an additional two
14 visual stimuli can include a second competitor, a single distractor, two distractors, or even
15 target absent designs (Huettig & McQueen, 2007). Visual stimuli are always counterbalanced
16 across the four quadrants so as to reduce the chances of bias in eye-movements in a particular
17 direction. Quadrants are absolute positions on the computer screen (e.g., upper right, bottom
18 left).

19 **Eye-Fixations.** Eye-fixations are time-stamped x- and y- screen coordinates that are
20 recorded throughout a trial i.e., where a participant is looking at a particular time. In Figure 1,
21 red dots are specific x- and y- coordinates and red lines tie those fixations to specific times

1 (blue dots). The rate of recording is a function of the measurements recorded per second (e.g.,
2 measuring 1000 times in one second = 1000Hz). Eye-fixations get categorized into absolute
3 positions on the screen (quadrants) and then mapped to visual stimuli. Where a participant is
4 looking over time is informed by the audio stimuli.

5

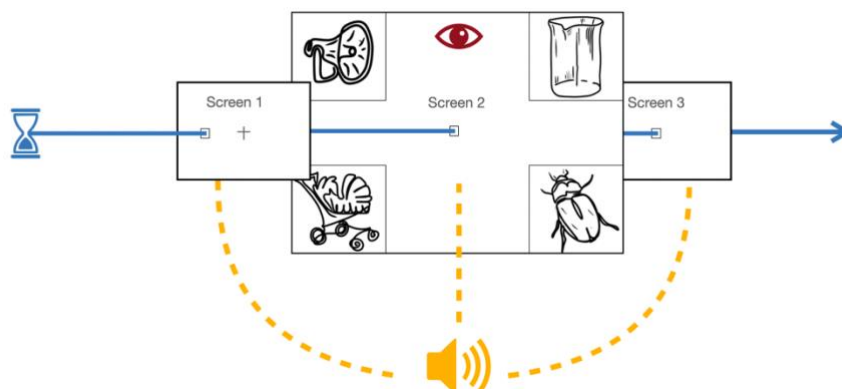
6 **2. Building a Web-based Visual World Paradigm Experiment**

7 Web-based eye-tracking experiments can be built with a variety of tools including
8 simple web-based GUIs, such as Gorilla/Pavlovia, as well as manual coding on Gorilla or
9 PCIBex Farm, or directly hosting a JavaScript-based experiment online. Readers are invited to
10 follow along on OSF with our detailed Gorilla tutorial (and cloneable experiments). Figure 3
11 shows an example of a single eye-tracking experiment trial.

12 Most eye-tracking experiments can be thought of as a forced-choice task (see
13 Experimental ET Tasks for example: simple forced-choice at Gorilla link). From the
14 participant's perspective, they hear an audio stimulus and select one of the visual stimuli¹.
15 Timing between the onset and/or offset of the core four constructs is essential: the audio and
16 visual stimuli must be time-locked. When building the experiment, it is essential to focus on
17 the timing of the trials, the types of data you want out of the trial², and when the webcam
18 should record eye-fixations.

¹ Look and listen paradigm experiments are similar; however, no overt selection occurs.

² Feedback is often used in bi-/multilingual studies; an additional *screen* indicating the correct target, such as a circle around the beaker or written corrective feedback could be added.



1
2 **Figure 3.** Sample trial for an eye-tracking study with three screens. Colors match that of
3 *Figure 1*: blue (time), gold (audio stimuli), black (visual stimuli), red (eye-fixations).

4
5 Figure 3 shows how the exact presentation of your audio stimuli depends on where
6 you want the audio time-locked to the visual stimuli, which is determined by the respective
7 research question. For example, if we were to play the audio in Figure 2 in order to
8 understand spoken word recognition (e.g., Allopenna et al., 1998), we would first show the
9 images and start the beginning of the audio stimulus at a set time after the visuals have been
10 displayed (e.g., 200ms). In this way, participants' eye-fixations for the first 200ms would be
11 evenly distributed over the visual stimuli. Then as the word starts to play, the fixations would
12 gravitate towards the target (i.e., "beaker") and/or competitors (i.e., "speaker" and "beetle")
13 and away from the distractor ("carriage"). As the trial progresses the fixations would tend
14 more and more toward the "beaker."

15 Most web-based eye tracking studies, including the current study, capture eye-
16 fixations using WebGazer.js (Papoutsaki et al., 2016). WebGazer.js is java script library that
17 uses common webcams to infer the gaze of participants in real time. WebGazer is
18 straightforward to use in both the self-hosted JavaScript based experiments as well as through
19 Gorilla, Psychopy, and PCIbex. Best of all, many of the height and monitor restrictions used
20 in in-person eye-tracking can be ignored because WebGazer uses ridge regression models to
21 infer gaze under a variety of different user set-ups and behaviors.

1 When creating a WebGazer eye tracking experiment, either a five- or nine-point
2 calibration can be used, with any level set for calibration fail points or repeat calibrations.
3 Nine-point calibration provides a better standard but takes longer and may fail more often.
4 Although it is not necessary because of the manner in which WebGazer.js functions (Chen et
5 al., 2001), we recommended calibration at the beginning of the experiment with reported
6 calibration metrics provided. Importantly, webcams have variable frame-rates (frames per
7 second or FPS) that depend on participant movement, and the participant's device, which can
8 range between 20Hz and 60Hz (Vos et al., 2022). The typical raw eye-fixation samples
9 captured per second is 15, 30, 60, and 120 (standard webcam FPS) but will likely be much
10 lower in the actual data due to the aforementioned reasons.

11 Additionally, the participant's lighting environment can affect the number of fixations
12 recorded. For example, darker rooms may lower FPS. This means that some trials will capture
13 more/less eye-fixations than other trials (Prystauka et al., 2023). Whereas brighter rooms can
14 result in greater FPS, the directionality of the lighting can also affect calibration. If a light
15 source is behind the participants this can lead to improper exposure. Finally, the timing of
16 eye-fixations can vary within a trial with non-equal measurements between captured eye
17 fixations. This means that the eye-fixations being captured start to drop throughout the trial.
18 This variability in frame-rate can be somewhat attenuated by doing in-person eye-tracking
19 with WebGazer but is nonetheless somewhat unavoidable (e.g., Papoutsaki et al., 2016).

20 *2.1 VWP Raw Data and Tidy Data*

21 Raw web-based eye-tracking data will vary given the platform for data collection (e.g.,
22 directly hosting or Gorilla). Raw data from a web-based VWP experiment, generally, has two
23 basic parts: behavioral task data and eye-tracking data (WebGazer data). Behavioral data will
24 include all selections and timings of those selections (e.g., reaction time, condition, trial

1 order). Eye-fixation data will contain trial-by-trial eye-fixation data that is paired with within-
 2 trial trial-time.

Task data				
ID	Trial	Audio file	Response	Correct
		Audio Stimuli	Visual stimuli selected	
1	1	beaker.wav	image_1	1
1	2	stroller.wav	image_3	1
2	1	beatle.wav	image_4	0
2	2	speaker.wav	image_1	1

Eye-tracking data (1 participant x a single trial)				
ID	Trial	Time	Screen location x	Screen location y
		Trial Time	Eye-fixations	
1	1	0.01	0.576	-0.236
1	1	0.029	0.592	-0.222
1	1	0.038	1.067	0.986
1	1	0.082	1.13	0.852

3

4 **Figure 4.** Behavioral task data (left) and trial-specific eye-tracking data (right).

5

6 The data structure depicted in Figure 4 is relational. That is, for every trial of each
 7 participant, there exists a corresponding set of eye-tracking data that is associated with both
 8 the trial and the participant. The eye-tracking data provides a detailed account of the gaze
 9 locations throughout the duration of the trial. This form of data while maximally informative,
 10 is untidy and difficult to understand. We next turn to tidying the data so that each column
 11 refers to a single variable (e.g., audio stimuli) and each row is exactly one observation (e.g.,
 12 “beaker.wav”). In order to better demonstrate this process, we walk the reader through a
 13 replication study involving predictive sentence processing of accented and unaccented speech.

14

15 3. Replication of Porretta et al. (2020)

16 3.1 Background and Motivation

17 We carried out a single change (web-based data collection) replication study of
 18 Porretta et al. (2020)’s in-person VWP experiment. The study was chosen for replication for
 19 two principled reasons following Marsden et al. (2018): 1) The majority of materials were

1 made available by the researchers, which minimizes heterogeneity. 2) The recency, novelty,
 2 and theoretical impact of the initial study warrant replication for the sake of validation and
 3 generalizability. Whereas our study changed only the method of collecting data, this single
 4 change caused three important differences summarized in Table 1.

5

6 **Table 1.** *Key Differences Between our Web-based Replication Study and Lab-based*
 7 *Porretta et al. (2020).*

	Our web-based replication	Porretta et al. (2020)
10 Eye-tracker	Variable personal webcams	Eyelink 1000
11 Participants	60 Prolific participants	60 university students
12 Data wrangling	Self-wrangled	Pre-processed

15 Porretta et al. (2020) used a 2-by-2 experimental design to manipulate talker
 16 (native/non-native) and verb type (restrictive/non-restrictive, e.g., “the fireman will
 17 climb/need the ladder”, *climb* allows for object prediction but *need* does not). These English
 18 sentences were spoken by either a native or Chinese-accented talker. There were two research
 19 questions: 1) To what extent do restrictive and non-restrictive verbs modulate predictive
 20 sentence processing in accented and unaccented speech? 2) To what extent does accent
 21 experience modulate prediction in accented speech?

22 A direct comparison can be made between our study and Porretta et al. (2020) for
 23 research question one, which will indicate the usefulness of web-based eye-tracking for
 24 capturing prediction in sentence processing. For research question two, our interpretation will
 25 be limited given our random sample of Prolific participants (i.e., we are not controlling
 26 experience with Chinese-accented English). For this reason, results of the second analysis
 27 cannot provide insight into the quality of online eye-tracking data, but our approach may

1 instead provide evidence of the usefulness of web-based eye-tracking for recruiting varied,
2 non-WEIRD populations outside the university setting, which may be particularly useful for
3 advancing bi-/multilingualism psycholinguistics research and exploring individual
4 differences.

5

6 *3.2 Methods*

7 We used Gorilla Experiment Builder's eye-tracking 2 zone implemented with
8 WebGazer.js (Anwyl-Irvine et al., 2019; Papoutsaki et al., 2016). All research materials, R
9 data analysis, Gorilla experiment and tasks, and data are available on the Open Science
10 Framework (OSF) (Foster & Deardorff, 2017). The study was approved by the authors'
11 Institutional Review Board. All participants were compensated for their participation. Average
12 completion time of the experiment was 16 minutes including a second (pilot) task that is not
13 reported here.

14

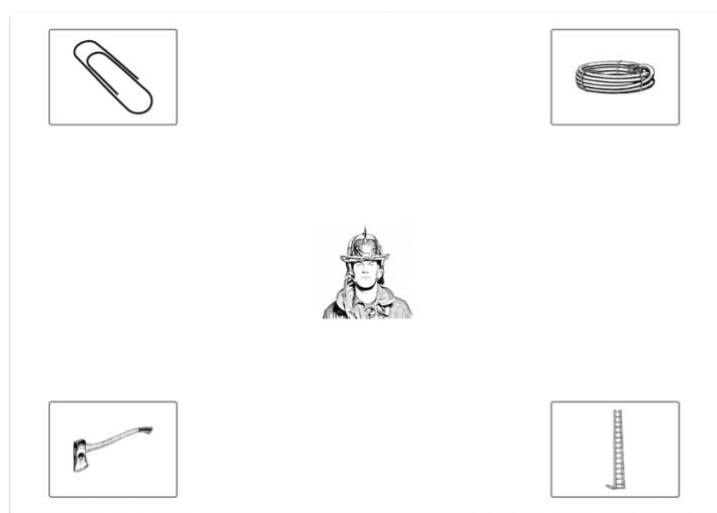
15 *3.2.1 Participants*

16 To ensure direct comparison to Porretta et al. (2020), we tested the same number of
17 participants, 60 (median age = 31). We recruited through Prolific (Palan & Schitter, 2018)
18 using the same criteria: native monolingual English speakers, between the ages of 18 to 40.
19 Not included in the 60 participants that completed the study were 37 rejected participants
20 (eight failed headphone check, 23 failed eye-calibration, 5 timed-out after 90 minutes, one
21 failure to consent). As we demonstrate below, an additional 11 participants were removed
22 during the data tidying, resulting in 49 total participants analyzed. We return to this internet
23 data quality issue and reduced statistical power in the discussion.

24

1 3.2.2 Materials

2 All recordings were taken from Porretta et al. (2020). The experiment contained 250
3 images, 50 of which were center images and 200 that made up targets and distractors. 99 of
4 the images were identical to the original experiment (all 50 center images and 49 of the visual
5 stimuli for objects across practice, filler, and experimental items). The remaining 151 images
6 were obtained following the same specifications of the initial study (open-source line-drawn
7 images). Four of the images were created in-house due to not being available online. Four
8 presentation lists were made which counterbalanced talker and verb type.



9

10 **Figure 5.** Example Porretta et al. (2020) visual stimuli and center image. Restrictive
11 sentences (e.g., *the fireman climbed the ladder*) or nonrestrictive (*the fireman needs the*
12 *ladder*) sentences are counter balanced across participants.

13

14 3.2.3 Procedure

15 After consenting, each participant did two headphone checks: a basic listening task for
16 volume and a dichotic pitch task (Milne et al., 2021). Next, participants did a 5-point eye-
17 calibration set to reject participants below four successful points with a limit of three
18 calibration attempts before rejection. On each trial (24 target, 24 filler), participants were
19 presented with a 500-ms fixation cross followed by a 2x2 visual stimulus with an additional
20 center image that represented the subject of the sentence (Figure 5). Each stimulus was

1 previewed for 200ms. Next, participants heard either a restrictive (e.g., the fireman climbed
2 the ladder) or nonrestrictive (the fireman needs the ladder) sentence spoken with either a
3 native accent or non-native accent. Note competitors and distractors are conflated in this study
4 i.e., everything that is not the target (e.g., the ladder) could be considered a competitor or
5 distractor. Participants then answered a simple comprehension question to ensure attention.
6 After the experimental task, participants filled out a brief questionnaire (identical to Porretta
7 et al.'s) including age, language experience, and estimated Chinese accent experience
8 (captured on a scale of 0-100 with a slider that starts at zero). In order to make a comparison
9 to Porretta et al.'s reported mean of 1.78 (SD = 0.82), accent experience was scaled to 0-30
10 and then log transformed with a constant of 1. Our population's mean of 0.99 (SD = 0.92),
11 therefore, is lower than that of Porretta et al.'s.

1 3.3 Data Analysis

2 In what follows, "L: + line number" (e.g., L:156-157) refer to line numbers in
3 AOW_r_work_flow.rmd found on [OSF](#). In L:33, we read in three data frames: The `task_data`,
4 `eye_tracking_data`, and `OSF_data`. To follow along, download the data folder from OSF
5 and select `task_data.csv` when prompted by R after running L:33. You can load the other data
6 frames by running the following lines. Following Figure 5, the `task_data` is made up of the
7 behavioral data and information obtained during testing; the `eye_tracking_data` is made up
8 of eye-fixations. `task_data` is a messy 97,827 rows by 111 columns, and
9 `eye_tracking_data` is an overwhelming 400,305 rows by 36 columns. As noted earlier, the
10 data are relational. In the next 200 lines of code, we wrangle these structures into data that we
11 can fully use, adapt, and share (see supplementary `combining_data.Rmd` for three methods
12 on combining separate experimental files into a single data frame).

13

```
14 31 ## ----Data Reading---  
15 32 #select task_data  
16 33 task_data_select<-file.choose()  
17 34 task_data<-read.csv(task_data_select,header=TRUE, row.names=1)  
18 35 #change for ET data  
19 36 et_data_select<-sub("task_data", "et_data", task_data_select)  
20 37 eyetracking_data<-read.csv(et_data_select,header=TRUE, row.names=1)  
21 38 #change for OSF data  
22 39 OSF_data_select<-sub("task_data", "OSF_data", task_data_select)  
23 40 OSF_data<-read.csv(OSF_data_select,header=TRUE, row.names=1)
```

24

25 3.3.1 Questionnaire wrangling

26 After loading all relevant packages and data, data wrangling always starts with data
27 removal. In a VWP experiment, removal occurs at four levels: questionnaire-based, item-

1 based, behavior-based, fixation-quality-based. Which level you start with is unimportant; we
2 start with questionnaire-based removal and ask which participants should be excluded based
3 on post-experiment questionnaire exclusion criteria, which may be most relevant for bi-
4 /multilingualism studies (e.g., not an L1 English speaker and not between the ages of 18 and
5 40). In L:43, we start with a clone of our behavioral data frame `task_data` and assess needed
6 variables (`Screen.Name`, `Responses`, `Participant.Private.ID`, `Reaction.Time(RT)`). `RT`
7 is kept because it allows for removing items that were unnecessarily generated from the
8 experiment structure (i.e., getting rid of rows with 0 `RT`).

9

```
10 42 ## ----Questionnaire: Clean----  
11 43 cleaned_quest_data<-task_data%>%  
12 44 filter(display=="questionnaire",na.omit=TRUE)%>%  
13 45 select(Participant.Private.ID,Screen.Name,Response,Reaction.Time)%>%  
14 46 filter(Response != "",Reaction.Time!=0)%>% select(!Reaction.Time)
```

15

16 Now that we have a data frame with three columns (`Participant.Private.ID`,
17 `Screen.Name`, `Response`), we can create tidy data with one observation per row and one
18 variable per column. `pivot_wider()` and `pivot_longer()` offer a simple solution to this
19 common data structure problem. Figure 6 demonstrates how experimental data (e.g., Gorilla-
20 tasks, Psychopy, E-Prime) often require widening, whereas questionnaire data (e.g., Gorilla-
21 questionnaires, Google forms, Qualtrics) require pivoting longer. In L:49, we pivot wider to
22 create a single row for each participant with each question having its own column. It is much
23 easier to come up with standards for removal in the `speaks_L2`, `age`, or `hear_impaired`
24 columns than for the `Response` column, which would require conditional standards based on
25 `Screen.Name`.

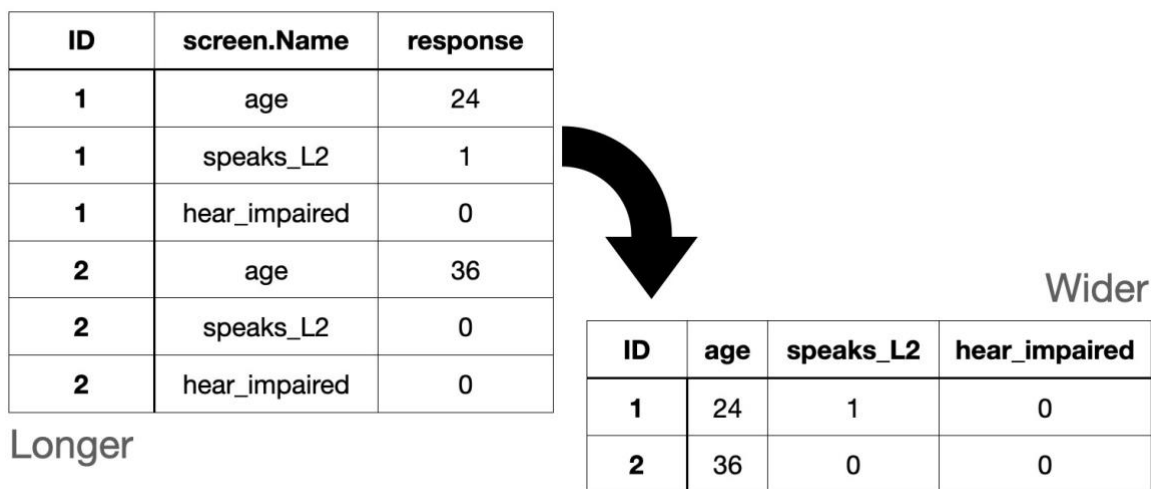
26


```

1 49 ## ----Questionnaire: Tidy----
2 50 tidy_quest_data<-cleaned_quest_data%>%
3 51 group_by(Participant.Private.ID, Screen.Name) %>%
4 52 summarise_all(toString) %>%
5 53   pivot_wider(names_from=Screen.Name, values_from=Response) %>%
6 54   mutate(speaks_L2 =if_else(str_detect(other_languages_spoken, "German") &
7 55     !is.na(other_languages_spoken), 1, 0),
8 56     across(c(chinese_study_duration, age, experience_chinese_accent),
9 57       as.numeric),
10 58     Participant.Private.ID = as.factor(Participant.Private.ID) %>%
11 59   select(!other_languages_spoken)

```

12



13

14 **Figure 6.** Examples of long data (left) and wide data (right).

15

16 In L:69, we find that two participants should be removed for language expertise
 17 outside English and one for exceeding the age cutoff (both predetermined values based on
 18 Porretta et al.). We can now use this data frame to filter out unqualified participants in the
 19 `Participant.Private.ID` column of the next removal stage (See L:61-68 in
 20 `AOW_r_work_flow.rmd` for an example of helpful visualization).

```
1 69 ## ----Questionnaire: Filtered----
2 70 filtered_quest_data<-tidy_quest_data%>% filter(age<=40
3 71 & age>=18, #1 removed for age range
4 72 chinese_study_duration==0, #none removed
5 73 speaks_L2==0, #2 removed that speak other languages
6 74 language_disorder == "No") #none removed
```

7

8 3.3.2 Behavioral-task wrangling

9 The next cycle of data wrangling begins with the question: Which participants and
10 items should be removed based on the behavioral results? Cleaning is similar to the
11 questionnaire cycle, but we start from scratch with a clone of `task_data` called
12 `experimental_cleaned` because the new question has new goals, which requires different
13 variables. We start this cycle's implementation by filtering the participants in the behavioral-
14 task clone with the questionnaire data from above in order to only keep those participants that
15 qualified in the questionnaire wrangling cycle (L:77). We then remove all rows except ones
16 related to behavioral data questions (L:78-79) and experimental items (L:80), followed by
17 removing columns with all NAs. Lastly, to achieve tidy data, we split the visual image
18 selection and comprehension question into two columns so that each participant has a single
19 observation for each trial (e.g., pivot into a wider structure, L:84). Removal of columns in
20 L:86-88 makes pivoting possible. Pivoting requires that rows do not have uniquely
21 identifiable information outside the data columns being "widened" (This could also be
22 achieved with the column argument of `pivot_wider`).

```

1 76 ## ----Experimental Data: Clean and Tidy---
2 77 experimental_cleaned <- task_data%>%
3 78   filter(Participant.Private.ID %in%
4 79     filtered_quest_data$Participant.Private.ID)%>%
5 80   filter(Zone.Type == "response_button_image"|
6 81     Zone.Type == "response_button_text")%>%
7 82   filter(verb_type == "Restricting" |verb_type == "NonRestricting")%>%
8 83   select_if(~sum(!is.na(.)) > 0)
9 84
10 85 experimental_tidy<-experimental_cleaned%>%
11 86   select(!c(Event.Index:Local.Date,
12 87     Screen.Number:Zone.Name,
13 88     Reaction.Time:Response.Type))%>%
14 89   pivot_wider(names_from = Zone.Type, values_from = Response)%>%
15 90   mutate(subject_img_file=center_image)#for renamed match in next step

```

17 Additionally, we must load in a second data frame `OSF_data` (L:94) from the original
18 experiment. We do this because our experiment only has the quadrants or the visual stimuli
19 without the target, competitor, and distractor information, and later we need `SUBTLWF_obj`,
20 which is the log frequency of the object words used in the statistical models.

```

21
22 93 ## ----OSF Data: Clean and Tidy----
23 94 OSF_filt<-OSF_data%>%
24 95   select(talker,verb_type,subject_img_file,img_1_file, img_2_file,
25 96     img_3_file, img_4_file,log_SUBTLWF_Obj)

```

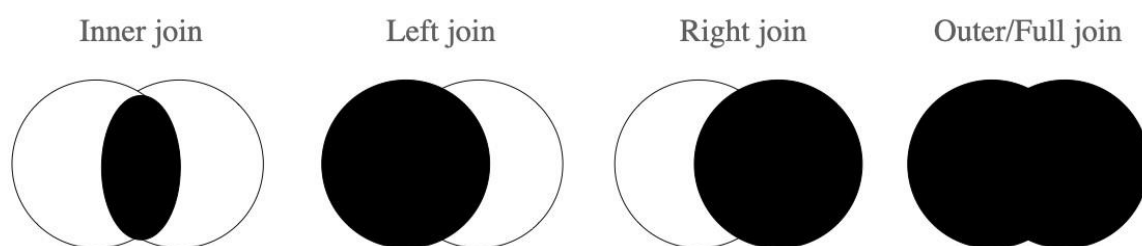
27 In L:99, we filter the `OSF_data` for experimental items and use a `left_join()` based
28 on `talker` condition `verb_type`, and the center visual image `subject_img_file`, which
29 simultaneously pulls in the variables that we need and filters out nonce items (this step could

1 be avoided by putting these variables in the original experimental spreadsheets). Figure 7
 2 demonstrates filtering through different types of joining.

3

```
4 98 ## ----Behavioral Data: Join OSF and Experimental Data---
5 99 behavioral_data<-experimental_tidy%>%
6 100   left_join(OSF_filt, by=c( "talker", "verb_type", "subject_img_file"))
```

7



8

9 **Figure 7.** Solid portions refer to what is kept. Full join retains all rows from both data
 10 frames. Left join is more restrictive and includes all the rows from the left (first) data
 11 frame and matching values from the right data frame (second). Right join is the inverse of
 12 left join. Inner join is the most restrictive, it only retains rows with matching values from
 13 both data frames.

14

15 Now that we have the variables we need in `behavioral_data`, we can create variables
 16 for the answers being correct/incorrect for our removal process. We will do this for both the
 17 item selection (L:105) and comprehension question (L:106).

18

```
19 102 ## ----Behavioral Data: Clean and Tidy---
20 103 behavioral_data <-behavioral_data %>%
21 104   mutate(participant = as.factor(Participant.Private.ID),
22 105          image_incorrect= if_else(img_1_file==response_button_image,0,1),
23 106          text_incorrect = if_else(response_button_text=="Yes",0,1))
```

24

25 Importantly, researchers should establish a criterion for removal prior to data
 collection. Because Porretta et al. (2020) did not report the criteria they used, we based our

1 removal on three standard deviations from the mean inaccuracy of participants/items
2 separately, which results in three participants being removed.

3

```
4 108 ## ----Behavioral Data: Removal Standards----  
5 109 #Standard deviations is used to retain maximum amount of quality data  
6 110 #We set all of these to be 3 SDs, code here is only for your future use  
7 111 image_participant_threshold = 3  
8 112 image_item_threshold = 3  
9 113 text_participant_threshold = 3  
10 114 text_item_threshold = 3
```

11

12 We aggregated participant inaccuracies by adding together incorrect items by
13 participant and item for both item selection (L:118-129) and comprehension question (L:131-
14 142), respectively. We end here by removing the incorrect trials to prepare for the eye-tracking
15 data wrangling (L:144-145).

16

```
1 116 ## ----Behavioral Data: Participant and Item Removal----
2 117 #participant removal
3 118 participant_agg<-behavioral_data%>%
4 119   group_by(Participant.Private.ID) %>%
5 120   summarize(num_incorrect_image=sum(image_incorrect),
6 121             num_incorrect_text=sum(text_incorrect)) %>%
7 122   mutate(mean_image_score = mean(num_incorrect_image),
8 123          sd_image_score = sd(num_incorrect_image),
9 124          mean_text_score = mean(num_incorrect_text),
10 125          sd_text_score = sd(num_incorrect_text)) %>%
11 126   filter(num_incorrect_image <= mean_image_score+
12 127          (sd_image_score*image_participant_threshold) &
13 128          num_incorrect_text <= mean_text_score+
14 129          (sd_text_score*text_participant_threshold))
15 130 #item removal
16 131 item_agg<-behavioral_data%>%
17 132   group_by(center_image) %>%
18 133   summarize(num_incorrect_image=sum(image_incorrect),
19 134             num_incorrect_text=sum(text_incorrect)) %>%
20 135   mutate(mean_image_score = mean(num_incorrect_image),
21 136          sd_image_score = sd(num_incorrect_image),
22 137          mean_text_score = mean(num_incorrect_text),
23 138          sd_text_score = sd(num_incorrect_text)) %>%
24 139   filter(num_incorrect_image <= mean_image_score+
25 140          (sd_image_score*image_item_threshold) &
26 141          num_incorrect_text <= mean_text_score+
27 142          (sd_text_score*text_item_threshold))
28 143
29 144 behavioral_data <-behavioral_data%>%
30 145   filter(image_incorrect == 0 & text_incorrect == 0)
```

1 One important note here is that the removal is done in parallel. That is, we removed
2 participants and items simultaneously. If you sequentially remove participant or item first then
3 removal results would be different in the `behavioral_data` (e.g., more or less items or
4 participants would be removed). Said another way, this removal method assumes that a “bad”
5 item or poor performing participant would be below the distributional counts independently.

7 *3.3.3 Eye-tracking wrangling*

8 Removal and adjustment of eye-tracking data is done through an exploratory lens as
9 there is little current reference for expected results for eye-fixations and frame-rate in web-
10 based eye-tracking. However, recent work has begun to fill this gap (see Prystauka et al.,
11 2023; Vos et al., 2022). Here, two questions guide our approach: How should eye-fixations be
12 classified into quadrants in web-based eye-tracking? And, what quality of frame-rate is
13 needed to capture the effects of interest? We start by filtering out participants from the
14 previous data sets. Here, the retained participants (L:118) and items (L:131) from the previous
15 step are used to define what we want to keep in the `behavioral_data` (L:148-150) with
16 the `%in%` operator.

```
18 147 ## ----Behavioral Data: Removing with IN Operator----  
19 148 behavioral_data<-behavioral_data%>%  
20 149   filter(Participant.Private.ID%in%  
21           participant_agg$Participant.Private.ID&  
22 150           center_image %in% item_agg$center_image)%>%  
23 151   select(-c(text_incorrect,image_incorrect,response_button_text))
```

25 Whereas the `et_data` is much larger than the previous data frames, the same methods
26 are used. Selection of data can be reduced to only the time `time_elapsed`, participant

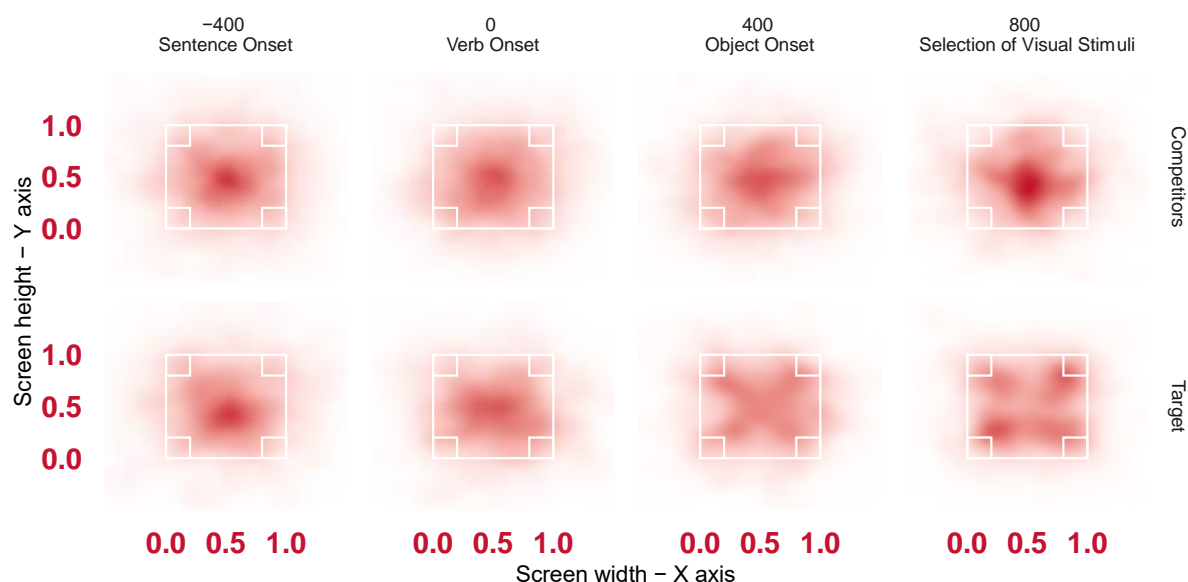
1 participant_id, and eye-fixations x_pred_normalised y_pred_normalised (L:154-156),
2 which is filtered by only usable fixation points (L:157), followed by variable renaming for
3 upcoming joining of et_data and behavioral_data (L:158-159).

```
4  
5 153 ## ----ET Data: Tidying and Filtering with an Inner Join---  
6 154 et_data<-eyetracking_data%>%  
7 155   select(time_elapsed,participant_id,spreadsheet_row,  
8 156          type,x_pred_normalised,y_pred_normalised)%>%  
9 157   filter(type=="prediction" )%>%  
10 158   rename("Participant.Private.ID"="participant_id",  
11 159          "Spreadsheet.Row"="spreadsheet_row")
```

12
13 Now that both behavioral_data and et_data are cleaned and tidy, left_join()
14 (L:173) is used to create all_data from our behavioral_data and eye_tracking data. This
15 data frame now has all of the eye-tracking data and behavioral-task data from the entire
16 experiment (L:173-174). However, the data from the et_data only includes unclassified eye-
17 fixations. Specifically, it includes the x and y coordinates without a link to the visual stimuli
18 that are being viewed. A Shiny app was created to dynamically explore how eye-fixations are
19 distributed with variable amounts of removal at four crucial time points: the beginning of the
20 sentence (-400ms), verb onset (0ms), object onset, and selection of visual stimuli. The app also
21 includes dynamically calculated data loss. Figure 8 is a fixed version of the fixation points from
22 the app (See [Eye-fixations Shiny App in OSF](#)). In the discussion, implications of removal
23 standards based on eye-fixation alone are considered and discussed as a signal detection
24 problem.

25 As displayed in Figure 8, fixations are mostly distributed at the center of the screen,
26 indicating no looks to quadrants. Whereas this remains true for competitor items throughout the

1 trial, target items begin to move toward visual stimuli as early as the verb onset and much more
 2 in later time frames. Crucially, however, the fixations do not always reach the actual quadrants.
 3 In analyzing the data from the Shiny app, removing data between the center point of the screen
 4 and the inner-edges of the quadrants results in ~83.33% data loss, which is more than twice as
 5 high as previously reported for two image web-based studies (Vos et al., 2022). If we move to
 6 a more relaxed categorization, then only 6.71% of data is lost. In contrast, maximal outer-edge
 7 removal results in very little data loss (max ~32%). When removing inner-edge eye-fixations,
 8 the choice comes down to removing signal to avoid noise in spatial ambiguity, or embracing
 9 noise to maximally retain the signal. As shown in the competitors-time 800 (upper-right) section
 10 of Figure 8, the noise is randomly distributed across quadrants just as it is early in the trial
 11 before eye-movements tend toward visual stimuli. Here, we aim to strike the balance of the
 12 signal-to-noise trade off by removing most of the data outside the screen size and by maximally
 13 retaining inner data that shows trends. This leads us to believe that no bias would occur even if
 14 classifying data from the x, y fixation center (0.5, 0.5).



15

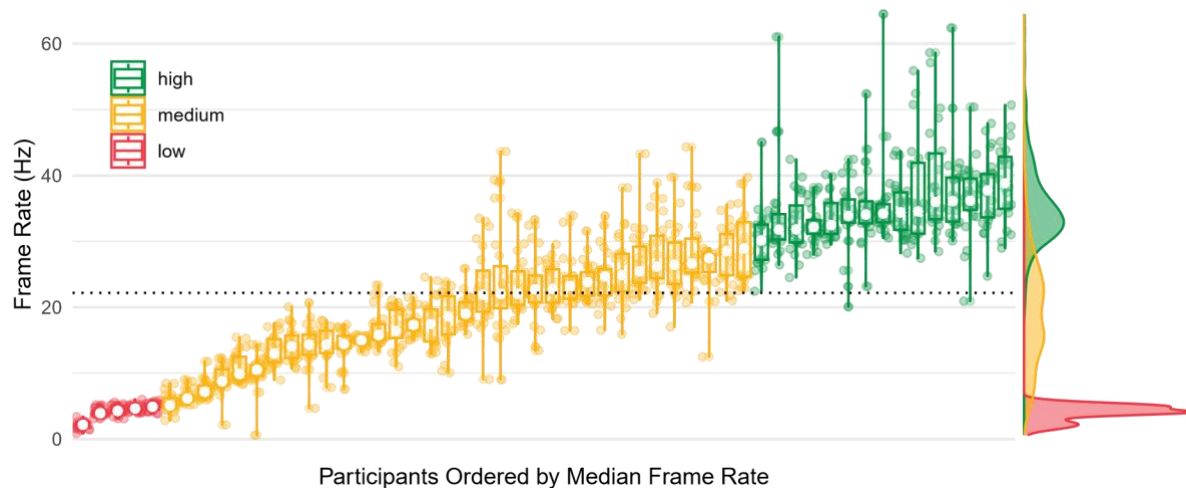
16 **Figure 8.** *Quadrant locations and actual screen sizes are denoted with white lines.*

17

1 From L:180-190, we create a classification system based on no inner-edge removal of the
2 eye-fixations and partial removal of outer-edge eye-fixations (the code was created with inner
3 removal in mind so that future researchers can simply adapt the distance variable L:177, if
4 desired). We use two types of control flow to first classify eye-fixations into quadrants and
5 then create binary variables to link the quadrant to the visual stimuli. `case_when()` is used
6 (L:180-190) because of the multiple conditions and because `case_when()` is Boolean,
7 meaning it provides a specific output in the case of something being true. For example, if we
8 only want to classify images that are within a particular space and leave others blank, then
9 non-binary classification like `case_when()` is optimal. In contrast, if the outcomes of a
10 classification are binary, then `ifelse()` is an effective solution. For example, L:192-200
11 makes a binary decision on whether an image being viewed is the same or different from the
12 target (L:193), competitors (L:194-195), and distractor (L:196), separately (Note that
13 competitors and distractors are the same in our experiment, so we included this for ease of
14 future use). While complexity of implementation may vary, logically either can be used to
15 achieve the same result in all cases with the use of operators and/or nesting.

```
1 171 ## ----ET Data: Localizing Visual Stimuli----
2 172 #logically equivalent to doing full join and removing non-experimental trials.
3 173 all_data <-behavioral_data %>%
4 174   left_join(et_data, by=c("Participant.Private.ID", "Spreadsheet.Row"))
5 175
6 176 center=.5#center of screen
7 177 distance=0#distance to visual stimuli
8 178 beyond_screen=1 #distance to beyond_screen
9 179
10 180 all_data<-all_data%>%
11 181   mutate(image_viewing=
12 182     case_when(x_pred_normalised <= center-distance &
13 183               y_pred_normalised >= center+distance ~ image_1,
14 184               x_pred_normalised >= center+distance &
15 185               y_pred_normalised >= center+distance ~ image_2,
16 186               x_pred_normalised <= center-distance &
17 187               y_pred_normalised <= center-distance ~ image_3,
18 188               x_pred_normalised >= center+distance &
19 189               y_pred_normalised <= center-distance ~ image_4))%>%
20 190   filter(!is.na(image_viewing))
21 191
22 192 all_data<-all_data %>%
23 193   mutate(target = if_else(image_viewing == img_1_file, 1, 0),
24 194         comp_1 = if_else(image_viewing == img_2_file, 1, 0),
25 195         comp_2 = if_else(image_viewing == img_3_file, 1, 0),
26 196         dist = if_else(image_viewing == img_4_file, 1, 0))%>%
27 197   filter(x_pred_normalised>center-beyond_screen &
28 198         x_pred_normalised<center+beyond_screen&
29 199         y_pred_normalised>center-beyond_screen &
30 200         y_pred_normalised<center+beyond_screen)
```

1 In addition to more variable eye-fixations, web-based eye-tracking also has variable
 2 frame-rates. Figure 9 shows a categorization of participants by median frame-rate across
 3 trials.



4 Participants Ordered by Median Frame Rate
 5 **Figure 9.** Participant frame-rate. Mean is marked with dotted horizontal line. High,
 6 medium and low categories are defined by the median frame-rate of each participant,
 7 making cutoffs by peaks of the distribution. Frame is shown in hertz (Hz) and participants
 8 are individually represented by each boxplot.
 9

10 Like other recent web-based eye-tracking studies, our mean frame-rate was 20Hz (M =
 11 22.17Hz, SD = 11.61). Here, we remove the five participants with less than 5Hz median
 12 frame-rates and create time bins by first creating a standard for removal in L:378 and a
 13 binning size (L:379). Median is used because means are more sensitive outliers; e.g., if a
 14 participant has one exceptionally low frame-rate this will not be just cause for removal if we
 15 use medians (Leys et al., 2013). We then aggregate by participant `Participant.Private.ID`,
 16 item `subject_img_file`, and condition `verb_type talker` (L:381) in order to remove all
 17 participants that are below our standard predetermined median; i.e., 5Hz (L:381-388) (Vos et
 18 al., 2022). Next, time bins are created by normalizing the time range for each item (L:389).
 19 Additionally, we subtracted 200ms for human eye movements to occur and thus center the
 20 time so that zero is always the onset of the verb of interest (this step was not explicit in
 21 Porretta et al. (2020), but we recommend future researchers always make this step explicit to

1 ensure that future studies can reproduce your results). After normalizing, bins are created by
 2 dividing the time `time_elapsed` by the bin size `time_binning`, rounding, then multiplying
 3 by the bin size `time_binning` (L:390), which is simply rounding items to the nearest bin size
 4 number thus allowing you to use any size bin for your data rather than an assumed pre-set bin
 5 size.

```

6 377 ## ----All Data: Clean and Tidy---
7 378 frame_rate_cut_off<-5
8 379 time_binning<-50
9 380 all_data_cleaned<-all_data%>%
10 381   group_by(Participant.Private.ID,subject_img_file,verb_type,talker) %>%
11 382   mutate(count = n(),
12 383          max_time = max(time_elapsed),
13 384          frame_rate = count/max_time*1000) %>%
14 385   ungroup() %>%
15 386   group_by(Participant.Private.ID) %>%
16 387   mutate(median_frame_rate = median(frame_rate)) %>%
17 388   filter(median_frame_rate>=frame_rate_cut_off) %>%
18 389   mutate(time_elapsed=time_elapsed-object_start-200) %>%
19 390   mutate(time_elapsed_rounded=time_binning*round
20          ((time_elapsed)/ time_binning))
21 391
22 392 all_data_tidy <- all_data_cleaned%>%
23 393   filter(time_elapsed_rounded>=-400 & time_elapsed_rounded<=800)

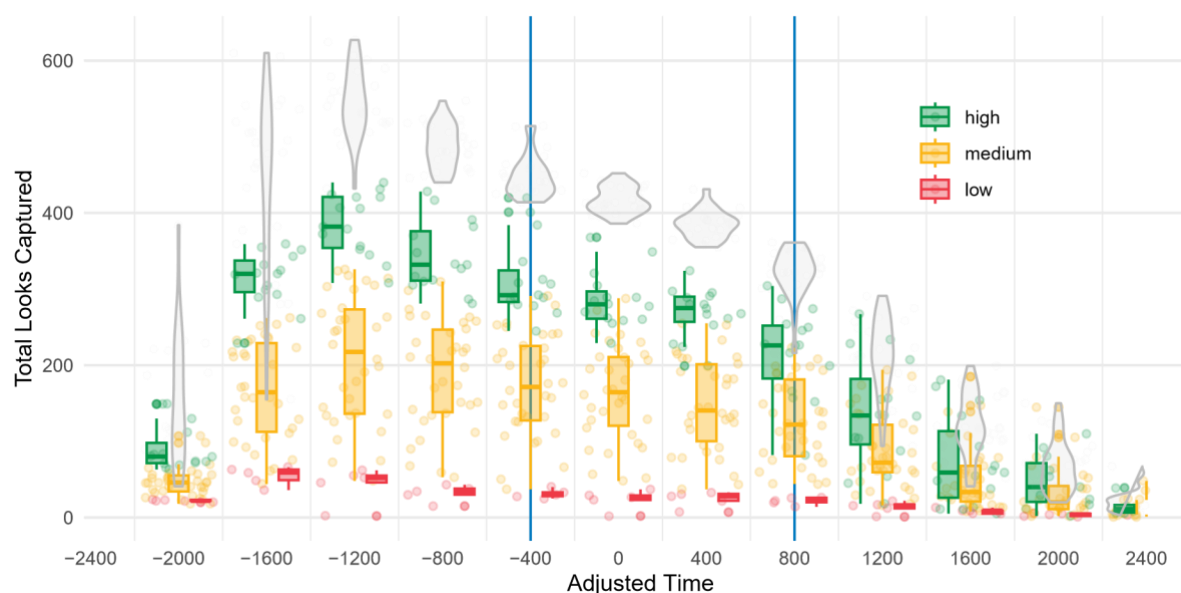
```

25 Creating time bins is fundamentally discretizing a continuous scale. In any fixed set of
 26 eye-tracking data, the grain size of the time scale has an inverse relationship to the amount of
 27 data in each time bin. If you increase the bin size, you will have more data per bin, but less
 28 bins across time. Many statistical analyses can bypass the binning procedure altogether by

1 keeping time a continuous variable. Nevertheless, for analyses that do require time bins and
 2 for visualization alone, it is worth exploring whether specific bin sizes affect a researcher's
 3 ability to capture an effect. To do this, we created a second Shiny app that is depicted in
 4 Figure 10 (see [Frame-Rate Shiny App in OSF](#)). The Frame-Rate Shiny App allows the reader
 5 to explore the interactions between data removal based on participant median frame-rates,
 6 changing bin sizes, and seeing output in the form of empirical logits for either linear lines or
 7 GAMM smoothed curves. Here, two crucial discoveries are made.

8 First, almost any arbitrary sized bin captures the effect of `verb_type`, with the caveat of
 9 the bin needing to be several sizes smaller than the window of interest. Second, nearly any
 10 frame-rate of data can capture the effect outside very low frame-rates of 5Hz and below. If
 11 only examining data that is 6-11Hz, the effect of `verb_type` for `talker` starts to become
 12 apparent while the accented speaker effect for `verb_type` becomes apparent between 12-17
 13 Hz.

14



15

16 **Figure 10.** Total looks per bin size. Like figure 9, high, medium, and low categories are
 17 defined by the median frame-rate of each participant. Adjusted time is in milliseconds
 18 (ms). Looks captured are raw counts across participants/items.

19

1 The last step before visualization and statistical analysis is a final tidying. Like the
2 first wrangling that we did, we create a tidy data frame through removal. Here, all eye-
3 fixations that are outside the window of interest (-400ms and 800ms) are removed. Now, our
4 new tidy data is structured based on the core four constructs. For each participant, each audio
5 stimuli and visual stimuli set is classified by `talker` and `verb_type`. Finally, we have
6 removed all times outside the window of interest. By tidying in this way, eye-fixations
7 become meaningful in that each row is classified into looks to targets, competitors, and
8 distractors, and each row is a classified eye-fixation based on a specific time, for each
9 participant, and for varying conditions. Between the two data frames `all_data_cleaned` and
10 `all_data_tidy`, we have all of the behavioral data ready for any analysis or exploration that
11 can be done.

12

13

4. Modeling ET data

14 In all previous steps, wrangling can be thought of as a condensing process, where the
15 primary object is to remove, clean, and transform the data into a structure that is usable.
16 However, once the data is put into tidy form, then the data must be transformed for specific
17 visualizations and statistical analyses (hereafter, models). In this section, we think of
18 `all_data_cleaned` and `all_data_tidy` as launching points to gain an understanding of our
19 data³.

20 We start by creating two data frames from `all_data_tidy`: `mem_data` in L:453 and
21 `gamm_data` in L:459. In general, maximally retaining informative columns is essential to
22 creating a usable data frame. When building models, however, it is often best to remove

³ If you wish to start from here then read in the `all_data_tidy` and `all_data_cleaned` from cleaned data on OSF.

1 variables that you will not be using. This is because some models can have complications
2 interpreting unprocessed data types (e.g., `NA`s). For `mem_data`, we start by selecting all
3 necessary columns for the model (L:454-455). Factor type conversion occurs next (L:456).
4 Finally, to get background information we join `tidy_quest_data`. In addition to the
5 `mem_data`, we create `gamm_data` by simply cloning `mem_data` in L:459 and by adding a
6 single variable needed in the GAMM models.

```
7 452 ## ----All Data: Preparing for Models----  
8 453 mem_data<-all_data_tidy%>%  
9 454   select(Participant.Private.ID,verb_type,talker,  
10 455         subject_img_file,target,Trial.Number,log_SUBTLWF_Obj,  
11         target_obj,time_elapsed) %>%  
12 456   mutate(Participant.Private.ID=as.factor(Participant.Private.ID)) %>%  
13 457   left_join(filtered_quest_data)  
14 458  
15 459 gamm_data<-mem_data%>%  
16 460   mutate(Condition = paste(talker,verb_type,sep="."))  
17
```

18 There are a handful of excellent papers that outline the advantages and disadvantages
19 of different methods of eye-fixation analysis and relevant considerations for each method of
20 analysis (Barr, 2008; Ito & Knoeferle, 2022; McMurray, 2023; Mirman et al., 2008). Here, we
21 continue to focus on the data wrangling process and present the data wrangling steps—and
22 decisions—needed to carry out two of the more widely used statistical analyses in the field:
23 generalized linear mixed effect models (GLMMs) and generalized additive mixed effects
24 models (GAMMs), which does not require the assumption of linearity. Both GLMMs and
25 GAMMs require specific contrast coding (e.g., dummy, orthogonal) of the data before running
26 models to get expected results. After contrast coding, all model building starts with maximal

1 models, as justified by the design, working down to simpler models for model comparison
 2 (see Barr et al., 2013).

3

4 4.1 GLMMs

5 4.1.1 GLMMs: coding

6 For GLMMs coding, start with data type conversion (L:464-465), then re-level both
 7 `talker` (Native, Non-Native) and `verb_type` (Restrictive or Non-Restrictive) so that
 8 `verb_type` Restrictive and `talker` Native are both set as reference levels (L:466-467). We
 9 can then rename the contrasts to improve model output readability (L:468-471) and later
 10 visualization. In L:473 through L:476, we normalize the `time_elapsed`. Lastly, we create a
 11 data frame for the accent model (L:477).

```

12 463 ## ----GLMM: Leveling the Data----
13 464 mem_data$verb_type<-as.factor(mem_data$verb_type)
14 465 mem_data$talker<-as.factor(mem_data$talker)
15 466 contrasts(mem_data$verb_type)<-c(-.5, .5)
16 467 contrasts(mem_data$talker)<-c(-.5, .5)
17 468 colnames(contrasts(mem_data$talker))<- c('Native:')
18 469 rownames(contrasts(mem_data$talker))<-c("Native", "NonNative")
19 470 colnames(contrasts(mem_data$verb_type))<- c('Restricting:')
20 471 rownames(contrasts(mem_data$verb_type))<-
21           c("Non-Restricting", "Restricting")
22 472 mem_data$experience_chinese<-mem_data$experience_chinese_accent
23 473 mem_data <- mem_data %>%
24 474   mutate(time_normalized =
25 475     (time_elapsed - min(time_elapsed)) /
26 476     (max(time_elapsed) - min(time_elapsed)))
27 477 accent_mem_data<-mem_data%>%filter(talker == "NonNativeMale")

```

28

1 *4.1.2 GLMMs: models*

2 Two GLMMs were built using the `lme4` package (Bates et al., 2014). Looks to the
 3 target (coded as 1, 0) served as the dependent variable. The `Main Model` included three fixed
 4 effects: `verb_type` (Restrictive or Non-Restrictive), `talker` (Native,
 5 Non-Native) and their interaction (L:509). Random intercepts for `subject_img_file`,
 6 `Participant.Private.ID`, and `time_normalized` were included, as were random slopes
 7 for `talker` and `verb_type`. The logit link function ("binomial") was specified in the model,
 8 equivalent to modeling logit-transformed response probability with identity link function.
 9 Model comparison⁴ showed preference for the full model with ANOVA comparisons (p
 10 $< .001$) and lower AIC and BIC.

11

```
12 508 ## ----GLMM: Main Model----
13 509 glmm1_1<-glmer(target~talker*verb_type+
14 510               (talker|subject_img_file)+
15 511               (verb_type|Participant.Private.ID)+
16 512               (1|time_normalized),
17 513               family="binomial",data=mem_data)
18 514 summary(glmm1_1)
```

19

20 Similar to the above model, an accent only model was run on `accent_mem_data`.
 21 Model specifications are identical to `Main Model` outside of changing fixed effects to
 22 `experience_chinese` (L:540). Additionally, `talker` is removed as a random slope
 23 because `accent_mem_data` only has one `talker`: accented. Full models were shown to
 24 outperform simpler models from ANOVA comparisons ($p < .001$) and lower AIC and
 25 BIC, as well as non-convergence of simpler models.

⁴ See `AOW_r_work_flow.rmd` for all model comparisons

```
1
2 539 ## ----GLMM: Accent Model----
3 540 glmm2_1<-glmer(target~experience_chinese+
4 541                 (1|subject_img_file)+
5 542                 (1|Participant.Private.ID)+
6 543                 (1|time_normalized),family="binomial",data=accent_mem_data)
7 544 summary(glmm2_1)
```

8

9 4.2 GAMMs

10 Like GLMM data, GAMM data must be first coded/prepared (L:546-559). Here, we
11 turn variables into factors and level them at the same time (e.g., L:550-553). However, it is
12 important to note that GAMMs interpret sum-coded variables most effectively, L:550-552. We
13 create `event` as a combination between conditions (L:554-555). Then we only `select()`
14 columns necessary for the analysis (L:557-559). Lastly, we split off the accent data for the
15 accent GAMM (L:560).

```

1 546 ## ----GAMM: Leveling the Data----
2 547 gamm_data <- gamm_data %>%
3 548   mutate(
4 549     Condition = as.factor(Condition),
5 550     subject_img_coded = as.numeric(factor(subject_img_file)) - 1,
6 551     talker_coded = as.numeric(factor(talker)) - 1,
7 552     verb_type_coded = as.numeric(factor(verb_type)) - 1,
8 553     Participant.Private.ID = as.factor(Participant.Private.ID),
9 554     Event = as.factor(paste(
10 555       Participant.Private.ID, Trial.Number, sep= ".")),
11 556     experience_chinese = experience_chinese_accent) %>%
12 557   select(Event, Participant.Private.ID, Trial.Number, verb_type_coded,
13 558     talker_coded, subject_img_coded, Condition, target, time_elapsed,
14 559     log_SUBTLWF_Obj, experience_chinese, Event)
15 560 gamm_data_accented <- gamm_data %>% filter(talker_coded == 1)

```

16 GAMM Models were built using the `mgcv` package (Wood, 2017). Model comparisons
17 suggest that random intercept of `Event` significantly improved the maximal model. Like the
18 GLMM model, the GAMM models treat looks to the target (L:603) as the dependent variable
19 with independent variables including three fixed effects: `talker_coded` (L:603),
20 `verb_type_coded` (L:605) and their interaction (L:607). Random effects included `Event`
21 (L:612). Smooth terms were included for `time_elapsed` by levels of `talker_coded` (L:604),
22 `verb_type_coded` (L:606), and `Condition` (L:608). Smooth terms allow for a non-linear
23 relationship between `time_elapsed` and the response variable `verb_type_coded`, with a
24 different smooth function for each level of variable. An additional smooth term for
25 `log_SUBTLWF_Obj` (L:609) was included. Smooth terms for `time_elapsed` were included for
26 grouping levels: `Participant.Private.ID` and `subject_image_file` (L:610-611). The
27 logit link function ("binomial") was specified in the model, equivalent to modeling logit-
28 transformed response probability with identity link function.

1

```
2 602 ## ----GAMM: Main Model---
3 603 mod1 <- bam(target ~ talker_coded +
4 604           s(time_elapsed, by=talker_coded) +
5 605           verb_type_coded +
6 606           s(time_elapsed, by=verb_type_coded) +
7 607           talker_coded:verb_type_coded +
8 608           s(time_elapsed, by=Condition)+
9 609           s(log_SUBTLWF_Obj)+
10 610          s(time_elapsed, Participant.Private.ID, bs="fs", m=1)+
11 611          s(time_elapsed, subject_img_coded, bs="fs", m=1)+
12 612          s(Event, bs="re"),
13 613          family="binomial", data=gamm_data, discrete=TRUE, method="fREML")
14 614 summary(mod1)
```

15

16 The accent GAMM had identical structure to the main GAMM with the expectation of
17 having only 1 main effect, `experience_chinese` (L:642), and removing the smoothing term
18 leveled by `talker_coded`. `gamm_data_accented` was the data frame (L:648). Model
19 comparisons suggest that random intercept of `Event` significantly improves in the maximum
20 model.

21

```

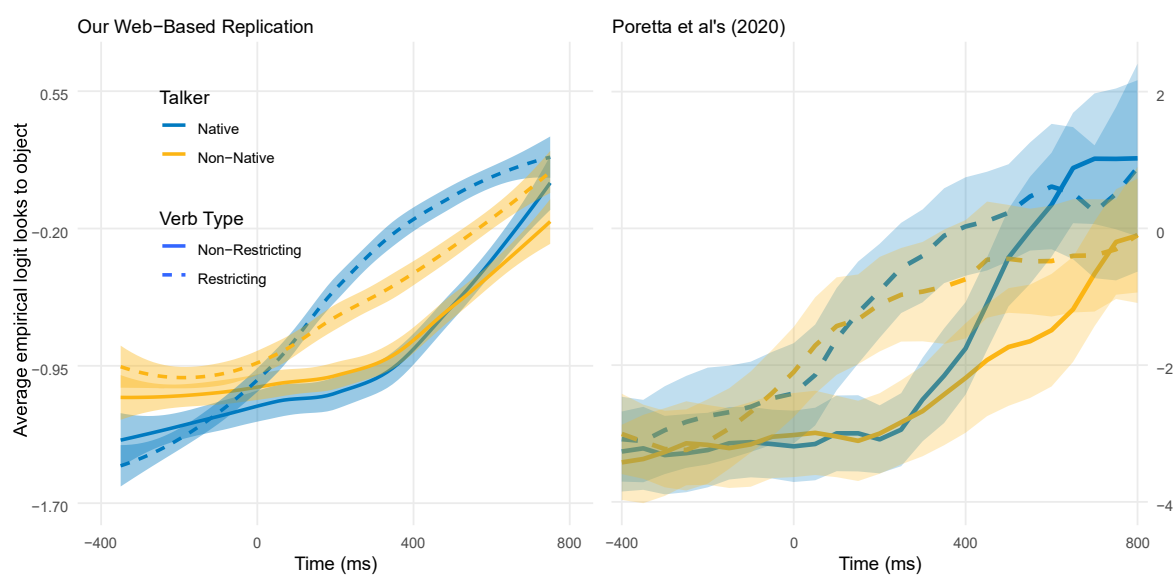
1 641 ## ----GAMM: Accent Model----
2 642 mod2 <- bam(target ~ experience_chinese +
3 643           s(time_elapsed, by=verb_type_coded) +
4 644           s(log_SUBTLWF_Obj)+
5 645           s(time_elapsed, Participant.Private.ID, bs="fs", m=1)+
6 646           s(time_elapsed, subject_img_coded, bs="fs", m=1)+
7 647           s(Event, bs="re"),family="binomial",
8 648           data=gamm_data_accented, discrete=TRUE, method="fREML")
9 649 summary(mod2)

```

10 4.3 Results

11 We observed nearly identical time course of predictive processing (Figure 11)
 12 in which restricted sentences resulted in earlier looks to the target object than
 13 nonrestrictive sentences. Further, this effect is partially reduced in accented speech in
 14 a similar manner to Porretta et al. (2020). For `ggplot()` code and data wrangling for
 15 visualizations, see `AOW_r_work_flow.rmd`.

16



17

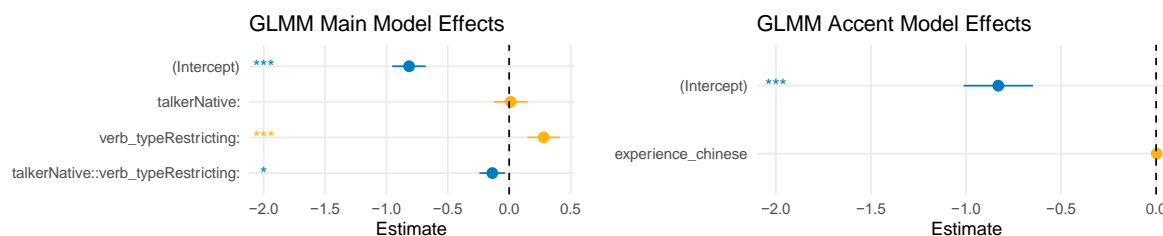
18 **Figure 11.** Looks to native speaker stimuli are shown in blue and non-native are shown in
 19 yellow. Dotted lines represent restricting items, while solid lines represent non-restricting

1 items. The left y-axis quantifies values from our data, while the right y-axis quantifies data
 2 from Porretta et al. (2020).

3

4 4.3.1 GLMM Results

5 Results from the Main GLMM revealed a significant effect of `verb_type` ($\beta = 0.281$,
 6 $SE = 0.067$, $z = 4.191$, $p < .001$), indicating more looks to targets for restrictive `verb_type`
 7 over non-restrictive `verb_type` (Figure 12, left). Additionally, an interaction between speaker
 8 and verb type was found ($\beta = -0.136$, $SE = 0.053$, $z = -2.554$, $p = 0.011$), indicating less looks
 9 when listening to the accented speaker for restricted items. Results from the Accent GLMM
 10 failed to reject the null hypothesis at an alpha-level of .05 (Figure 12, right).



11

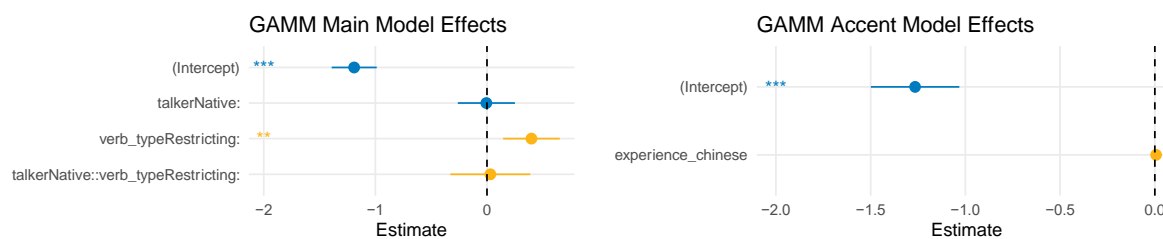
12

13 **Figure 12.** Model output for parsimonious GLMM models.

14

15 4.3.2 GAMM Results

16 Like the GLMM modeling results, results from the Main GAMM revealed a
 17 significant effect of `verb_type` ($\beta = 0.398$, $SE = 0.129$, $z = 3.078$, $p = .002$), indicating more
 18 looks to targets for restrictive `verb_type` over non-restrictive `verb_type` (Figure 13, left).
 19 Results from the Accent GAMM failed to reject the null hypothesis at an alpha-level of .05
 20 (Figure 13, right).



21

1 **Figure 13.** *Model output for parsimonious GAMM models.*

2

3

5. Discussion

4 *5.1 Web-based Eye-Tracking May Provide Access to Unique Populations*

5 Our replication results indicate that web-based eye-tracking can capture the same
6 predictive processing as in-person eye-tracking (e.g., Prystauka et al., 2023; Vos et al., 2022).
7 Our main models show that predictive sentence processing is modulated by restrictive and
8 non-restrictive verb type in line with Porretta et al. (2020) and that accented speech impedes
9 predictive processing but does not preclude it. Interestingly, our accent models did not find
10 evidence of accent-experience modulating predictive processing. Why might this be? Our
11 wider (non-university recruited) sample of participants had far less experience with Chinese
12 accents (range = 0–3.43, $M = 0.99$) as compared to the students reported in Porretta et al.
13 (2020) (range = 0–3.43, $M = 1.78$). It is possible that the students tested in Porretta et al.
14 (2020) were exposed to greater Chinese-accented speech more as a result of being on a
15 university campus with international students, while our crowdsourced Prolific participants
16 had far less exposure to Chinese-accented speech in their daily lives. If this difference in
17 experience with Chinese-accented English was behind the lack of evidence for an effect, this
18 may suggest that the population available to test online is different from the population
19 available to test at a traditional WEIRD university setting (Rodd, in press). This speaks to the
20 potential to recruit and test far more varied bi-/multilingual populations, and potentially
21 advance theory and research on individual differences in exciting, new ways.

22 The null effect may also be due to our low statistical power. With only 49 participants
23 doing 24 trials, we had fewer observations per condition than is recommended (e.g., ~1,600
24 per condition: Brysbaert & Stevens, 2018). See our ‘main power-analysis simulation’ and
25 ‘accent power-analysis simulation’ R scripts on OSF for post-hoc power analyses to guide
26 replications and extensions. Insights from the ‘main power-analysis simulation’ indicate that at

1 least 25 to 30 items per condition, with corresponding participant counts of 45 to 50, is
2 necessary to achieve 80% power. For accent models, the participant number must be closer to
3 90. These simulations underscore the importance of adequate sample sizes for detecting true
4 effects and avoiding Type-II errors.

5 Finally, measurement error may have contributed to the null effect. The sliding scale
6 used to report Chinese experience was set to start at 0 (Gorilla pre-set setting, which can be
7 controlled in configuration settings). It could be that some of the 13 participants reporting ‘0’
8 simply selected next to move on quickly. Future studies should clearly state the exact type of
9 method used for capturing such data and make materials fully available to avoid this
10 confusion for metrics that are essential for analyses. Our results are, therefore, inconclusive
11 with respect to the accent models.

12

13 *5.2 Best Practices for Web-Based Visual World Paradigm Eye-Tracking Research*

14 Alone, eye-fixations are meaningless. Deriving meaning from x- and y-coordinates is
15 achieved through time, visual stimuli, and audio stimuli. These *core four* constructs
16 correspond directly with the variables of our experiment, research questions, and data
17 analyses. However, managing these constructs is complex. Data wrangling through lines of
18 code knits these constructs together, gradually constructing bridges of understanding. In what
19 follows, we summarize best practices that are essential for bi-/multilingual reproducible web-
20 based eye-tracking studies.

21 **Set clear exclusion criteria for participants prior to data collection.** Removal of
22 participants given language background information or demographics should be made
23 prior to data collection, and should involve a simple filtering step at the beginning of data
24 wrangling. We encourage pre-registration, if possible.

25 **Include and report behavioral/attention task checks.** The decisions and standards
26 of participant and item removal should always be done before data analysis begins. We

1 recommend removal by calculating distribution-based removal standards with median
2 absolute deviation (Leys et al., 2013) or standard deviation with a distribution value set
3 prior to beginning wrangling. Crucially, report what criterion you used for removal (e.g., 3
4 SD).

5 **Report accuracy cutoffs for participant background information.** As noted, we
6 removed one participant for reporting a different age outside our preset filter and two for
7 reporting non-monolingual status, again not in line with our preset filter. It is our
8 experience that some Prolific users may have registered their account with inaccurate
9 information in order to qualify for more studies. Ideally, researchers could pre-register
10 cutoffs and exclusion criteria.

11 **Include and report eye-calibration.** Prior to obtaining our 60 participants, 23 potential
12 participants failed our five-point eye-calibration. In other words, roughly 20% of possible
13 participants were unable to participate. We echo recent suggestions requiring participants to
14 pass a specific threshold during eye-tracking calibration. Our standard of 4 out of 5 was
15 sufficient for ensuring high quality data.

16 **Require a minimum median frame-rate greater than 5Hz.** In our study, below 5Hz is
17 ‘unusable’. Whereas the research question and effect of interest will dictate the required
18 frame-rate—consider a sentence processing study like ours which captured the native-talker
19 predictive effects within 6-10Hz, versus a word recognition study involving subtle voice-
20 onset time differences which may require 20Hz to detect differences—we echo Vos et al.’s
21 (2022) recommendation to remove participants below the 5Hz range. However, we
22 recommend using median frame-rate or over mean to avoid removal based on extreme trial
23 values. Removal should be reported, as well as the ranges of frame-rates. In cases of more
24 extensive removal, analyses should be run with both the removed participants and the full data
25 to justify removing more data.

26 Additionally, in an exploratory attempt, we observed that device OS and age of the
27 browser potentially explains variability between participants with newer device OS and more

1 updated browsers having better frame-rates. Additionally, Chromebooks generally provide the
2 lowest frame-rates in our data. Cutoffs for types of browsers could be useful in collecting
3 higher quality data and reducing the need to remove large amounts of participants found in
4 other web-based eye-tracking studies (Prystauka et al., 2023).

5 **Identify a quadrant classification method.** Previous web-based eye-tracking studies
6 have shown that removal to the boundary of visual stimuli still enables the researcher to
7 capture results even with strict standards for removal of eye-fixations (28% in Vos et al.
8 (2022)). That is, eye-fixations outside the target areas in Figure 8 are excluded regardless
9 of how close they are to the area (i.e., classifying web-based eye-fixation the same way
10 that lab-based eye tracking does). However, ranges of removal at this strict standard
11 suggest removal of up to 93.61% of the data.

12 Our suggestion is twofold: firstly, embrace the noise. If unmeaningful eye-fixations are
13 random or equally distributed from the center, then including them will not hinder analysis.
14 Secondly, report and explore standards for maximizing signal and minimizing noise retention
15 of eye-fixations. We suggest that future research maximize retained signal, rather than
16 maximizing removed noise.

17 **Report all time adjustments.** Report any time adjustments including the 200ms required
18 to program a saccade (Matin et al., 1993) and any adjustment given a carrier phrase.

19 **Use a meaningful eye-fixation bin size given the research question.** There is an
20 intrinsic relationship between frame-rate and the amount of data per bin. Consider the
21 scenario where you are using a bin size of 50 with a participant with 20Hz frame-rate (i.e.,
22 one eye-fixation per 50ms on average). In this scenario, each bin would only have one eye-
23 fixation per bin for that participant. Along with reporting standards for binning, we
24 recommend that the researcher find a balance between fewer bins with more data and more
25 bins with less data. Vos et al. (2022) and the current study used 50ms time bins. However,
26 larger bin sizes could be useful with audio stimuli with longer duration. The crucial decision

1 comes down to understanding the time-window of interest. Excluding extreme scenarios
2 where the bin size is approaching the size of the time-window of interest, our data suggests
3 that varying bin size has little to no effect on outcomes.

4

5

6. Conclusion

6 Web-based eye-tracking is here to stay, and with that comes a demand for mastering
7 data-wrangling skills. The choices made during web-based eye-tracking data wrangling
8 should be documented and transparent, with key decisions always reported. We hope that the
9 *Art of Wrangling* is a first step towards a more uniform approach to web-based eye-tracking
10 in language research.

11

12

Data availability statement

13 All data and scripts are available through OSF. All data is within the data folder of the
14 OSF stored repository. All scripts are linked through Github under files on OSF (you may need
15 to refresh the page). The primary script for data wrangling and analysis is

16 `AOW_r_work_flow.Rmd` :

17 https://osf.io/a3e5s/?view_only=822c5f28422444768729f5342fd16848

18

19

Competing interests declaration

20 The authors declare none.

21

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